<u>M.A.-I</u>

SEMESTER I

PAPER-I: LIFE AND THE MAKING OF GANDHI

Learning Outcomes:

- The paper is designed to acquaint the students with the early life, influences of different personalities on the life of Mahatma Gandhi.
- To understand the impact of England on Gandhi's Life and making of Gandhi.
- To make students understand how M.K. Gandhi transformed from a lawyer to a Mahatma in South Africa as the foundation of Satyagraha was laid in South Africa.

PAPER – II: POLITICAL THOUGHT OF MAHATMA GANDHI

Learning Outcomes:

• The paper is designed to acquaint the students with the Political Thought of Mahatma Gandhi and its impact on his life and ideology.

PAPER-III PEACE STUDIES

Learning Outcomes:

• The paper is designed to sensitize the students to the field of Peace Studies and also the importance of Peace in the Contemporary world.

PAPER-IV: A STUDY OF TEXTS

Learning Outcomes:

• The main purpose of the paper is to ask the students to read, understand and correlate the same in the present era of Hind Swaraj, Autobiography, and Constructive Programmes of Mahatma Gandhi and Swaraj Shastra of Vinoba Bhave.

PAPER-V GANDHI INGLOBALIZED WORLD (Additional/ Choice Based Subject)

Learning Outcomes:

• The Paper is designed to acquaint the students with the life and works of Mahatma Gandhi and also to know the significance and Relevance of Gandhian Values in the Globlized World in the present era and for the future generations.

SEMESTER II

PAPER-VI: GANDHI AND FREEDOM MOVEMENT

Learning Outcomes:

- The paper is designed to acquaint the students with the role played by Mahatma Gandhi in the Freedom Movement.
- The paper is designed to acquaint the students with the following movements/ Satyagrahas offered by Mahatma Gandhi- Champaran Satyagraha Ahmedabad Mills Strike, Kheda Satyagraha, Non Cooperation Movement, Civil Disobedience Movement, Quit India Movement.

PAPER-VII: ECONOMIC THOUGHT OF MAHATMA GANDHI

Learning Outcomes:

• The paper is designed to sensitize the students with the Economic Ideas of Mahatma Gandhi as Gandhi was not an economist in the conventional sense of the term and how his philosophy can be used to solve present day problems.

PAPER-VIII: CONFLICT AND CONFLICT RESOLUTION

Learning Outcomes:

- The paper is designed to make the students understand that how conflicts are resolved in a given society with reference to India.
- To understand how Conflicts are arise and its related effects on human life.

PAPER- IX - SOCIAL THOUGHT OF MAHATMA GANDHI

Learning Outcomes:

• The paper is designed to acquaint the students with the Social Philosophy of Mahatma Gandhi.

PAPER-X GANDHI AND WORLD PEACE (Additional/ Choice Based Subject)

Learning Outcomes:

- To acquaint the students about the perception of Gandhi with regard to World Peace and means to achieve peace.
- This paper is designed to acquaint the students about the field of World Peace and Conflict Resolution.

SEMESTER III

PAPER – XI: RESEARCH METHODOLOGY

Learning Outcomes:

- The paper is designed to make the students understand the techniques of Research Methodology.
- How Research Methodology can be used while carrying out the research in day to day life especially in Social Sciences.

PAPER-XII: CONFLICT MANAGEMENT AND TRANSFORMATION

Learning Outcomes:

• The paper is designed to sensitize the students with Conflict Management, Transformation and Peace Building.

PAPER-XIII: LEGACY OF PEACE BUILDING: MOHANDAS KARAMCHAND GANDHI, MARTIN LUTHER KING (Jr.), DAISAKU IKEDA, ABDUL GHAFFAR KHAN

Learning Outcomes:

- The paper is designed to sensitize the students with the Legacy of Peace Building with special reference to Mahatma Gandhi, Martin Luther King (Jr.), Daisaku Ikeda and Khan Abdul Ghaffar Khan.
- And to understand how the above personalities change the perception of Peace and extend the horizon of the peace concept.

PAPER-XIV – GANDHI, ECOLOGY AND SUSTAINABLE DEVELOPMENT

Learning Outcomes:

- The paper is designed to sensitize the students to the concern and efforts made by Mahatma Gandhi for Ecology and Sustainable Development.
- How and Why Sustainable Development is more important to us and for the future generations.

PAPER-XV GANDHI AND SOCIAL PROBLEMS (Additional/ Choice Based Subject)

Learning Outcomes:

• The objectives of this particular paper are to acquaint the students about the various Social problems especially on India and Gandhian Solutions and alternatives.

SEMESTER- IV

PAPER – XVI: HUMAN SECURITY AND DISASTER MANAGEMENT

Learning Outcomes:

• The paper is designed to sensitize the students to the need of Human Security and Disaster Management in the contemporary world.

PAPER-XVII SOCIAL WORK AND SOCIAL REFORMS IN INDIA

Learning Outcomes:

- The paper is designed to acquaint the students the Philosophy of Social Work as Mahatma Gandhi gave great importance to Social Work.
- And how Social Work can be helpful in the social reforms and betterment of the Society.

PAPER-XVIII – GANDHI, RURAL DEVELOPMENT & PANCHAYATI RAJ IN INDIA

Learning Outcomes:

- The paper is designed to make the students understand the need for Rural Development and the concern of Mahatma Gandhi for the same.
- How Panchayati Raj Institutions can help us in the overall growth of the rural development.

PAPER-XIX: FIELD WORK PROJECT REPORT

Learning Outcomes:

- The purpose is to directly acquaint the students with the rural environment, development, village reconstruction social issues and evils and allied problems and to create awareness among people about these issues and initiate and encourage people's participation in the management of some of their own problems such as health and hygiene, sanitation and cleanliness, educating the poor students, etc.
- How Research can be applied in this very paper, which will enhance their research techniques.

PAPER-XX- GANDHI, HUMAN RIGHTS AND DUTIES (Additional/ Choice Based Subject)

Learning Outcomes:

- The paper is designed to make the students understand the evolution, growth and needs of Human Rights.
- How one can perform their duties and why and how one can ask for their rights for the overall development of the Individuals.